



Harvest

Post-Graduate (MA Min) Timetable 2017

ONLINE + Tutorials

| Unit | Study Mode | Intensive Dates |
|---|--------------------------|--|
| Semester 1-2017: (Unit Start & End Dates: Monday 6 February 2017 – Friday 26 May 2017) | | |
| MN-508 The Minister's Personal Development (<i>Dr Nigel Pegram</i>) | Onsite and Online | Melbourne tutorial 16-17 March |
| TH-505 Building a Christian Worldview (<i>Dr Jon Newton</i>) | Onsite and Online | Melbourne tutorial 20-21 March Perth and Queensland tutorials TBA |
| RS-505 Ministry Research (<i>Dr Phillip Hughes</i>) | Online | |
| RS-503 Research Project A (<i>Dr Phillip Hughes</i>) | Online | |
| RS-504 Research Project B (<i>Dr Phillip Hughes</i>) | Online | |

| | | |
|--|--------------------------|--|
| Harvest Experience Semester 2017: (Unit Start & End Dates: Monday 5 June 2017 – Friday 22 September 2017) | | |
| HS-502 Developing Leaders in a Cross-Cultural Context (<i>Dr Ian Grant</i>) | Onsite and Online | Melbourne tutorial 19-23 June |

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|---|--------------------------|--|
| Semester 2-2017: (Unit Start & End Dates: Monday 31 July 2017 – Friday 24 November 2017) | | |
| TH-509 Theological Reflection for Ministry (<i>Dr Jon Newton</i>) | Onsite and Online | Tutorials TBA |
| MN-506 Church Dynamics and Health (<i>Dr Peter Downes</i>) | Onsite and Online | Melbourne tutorial 28-29 August |
| RS-505 Ministry Research (<i>Dr Phillip Hughes</i>) | Online | |
| RS-503 Research Project A (<i>Dr Phillip Hughes</i>) | Online | |
| RS-504 Research Project B (<i>Dr Phillip Hughes</i>) | Online | |

| | | |
|---|---------------|--|
| October Start ONLINE ONLY - 2017: (Unit Start & End Dates: Monday 2 October 2017 – Friday 19 January 2018) | | |
| RS-505 Ministry Research (<i>Dr Phillip Hughes</i>) | Online | |



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|---|-------------------|------------------|
| RS-503 Research Project A (<i>Dr Phillip Hughes</i>) | Online | |
| RS-504 Research Project B (<i>Dr Phillip Hughes</i>) | Online | |
| MN-504 Coaching and Mentoring (<i>Dr Albert Haddad</i>) | Onsite and Online | Denmark tutorial |

Notes:

- 1 Onsite classes and Melbourne tutorials will be held at Harvest Ministry Training Centre, 1 Keith Campbell Court, Scoresby, VIC, or at a location nearby of which you will be notified.
- 2 Perth and Queensland tutorials will be held at our Perth and Gold Coast campuses unless otherwise advised. They may take the form of online streaming from Melbourne.
- 3 Every attempt will be made to adhere to the above timetable but Harvest reserves the right to change or to alter units as required.
- 4 If you are unsure which units to select, please consult your course structure or an academic advisor.
- 5 **Please consult with the Dean of Postgraduate Studies before enrolling into any of the research units.**
- 6 The Harvest Experience is not run on the Scoresby campus, & therefore includes accommodation & food, and **requires a small additional co-payment not covered by Fee Help, and paid prior to event.** Please see the Fees page on Harvest's website for details.
- 7 Students intending to participate in the Graduation ceremony in February 2018 **must have their completed results published by the Official Results Publication date.** To meet the Semester 2 Official Results Publication date, students intending to graduate should **select units with an end date prior to November 24 2017.**
- 8 At Harvest's discretion classes may be cancelled subject to minimum student numbers for class viability.
- 9 **TBA** = To Be Advised

Harvest Bible College Ministry Training Centre

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www.harvest.edu.au

For Master of Arts (Ministry) unit descriptions click [here](#), expanded descriptions are as follows:



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2 Unit Content:

MN-508 The Minister's Personal Development

Core. Pre-requisites: Nil

Lecturer: Dr Nigel Pegram (with Dr Angelo Cettolin & guests)



The unit aims to provide students with a unique learning environment that deals with the spiritual, mental and emotional health and growth of ministers. The content of this unit is based on the psychological work of Arch Hart, the theological reflection of Ray Anderson and the practical research and reflections of authors such as R.M. Oswald and London and Wiseman.

This unit aims to equip students as they critically reflect on the challenges in the work of Christian Ministry. The students are required to reflect on self-care in ministry and synthesise their own theology of self-care. It critically examines the risks of ministry as they relate to the emotional, physical, mental and spiritual health of the minister. This unit equips the student to critically reflect upon these areas of potential weakness and vulnerability. It directs students to the latest and best resources for dealing with issues that arise from the hazards of modern ministry. In particular the following areas will be covered:

- The minister's personal and family life
- Roles expectations and conflicts
- Issues such as anger, assertiveness, depression, low self-esteem, real and false guilt
- Relationships & communication issues- dysfunction and triangulation, sexual and role conflicts
- Stress and burnout
- Personal growth and development
- Strategies of overcoming & modifying behaviour
- Trends in Ministry & managing change
- Accountability, friendship & support
- Healthy perspectives on ministry and church communities

TH-505 Building a Christian Worldview

Elective. Pre-requisites: Nil

Lecturer: Dr Jon Newton



This unit enables students to analyse differing views and definitions of worldview in current scholarship, discuss the shifts in worldview in western culture since the 17th century, analyse biblical passages and themes relating to worldview issues in the light of their historical context, evaluate proposals for a Christian worldview in the light of the current intellectual context and finally, construct and argue for their own Christian worldview outline.



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The unit begins by examining the concept of worldview and then goes on to a study of how the western worldview in particular has developed and changed since medieval days, concentrating especially on the European Enlightenment and development of modernism and the more recent advent of postmodernism. Students will evaluate a range of current worldviews. They will also study different ideas about a Christian worldview in the light of biblical teaching and some recent literature. Finally they will be given the tools with which to make their own proposal of what a Christian worldview should consist of.

You will participate in an online forum, using discussion questions related to set readings

You will write an essay that draws on biblical material, comments on rival worldviews today and proposes and argues for your own interpretation of a Christian worldview

MN-511 The Church as a Restoring Community

Elective. Pre-requisites: Nil

Lecturer: Dr Allan Meyer

This unit was developed by Dr Allan Meyer on the basis of his famous Careforce Christian training modules which have made an enormous difference to many lives in bringing different levels of healing to individuals and church communities, and is partly based on Careforce Facilitator training. The unit is designed to help students get a vision for the kind of healing and restoring community our broken world is looking for. Developing people that can allow the purpose of your church to be achieved is the challenge we will address. How that has been pursued and accomplished at Careforce Church in Australia will be a concrete example

You will learn how to identify and analyse specific ministry responsibilities that every church should embrace in the context of contemporary Australia (or whatever country you live in). You will analyse the history of your own local church so as to reconfirm the specific call of God on your church. You will be equipped to critically evaluate existing research and theories about local churches and their leadership training so that you can determine how effective such training is to help people apply their lives to ministry opportunities. In particular, you will interact with and evaluate the Careforce model of training for small group based ministry.

You will participate in an online forum, using discussion questions related to set readings

You will write an essay in which you analyse a specific ministry or church program and develop a tool for your own church in the light of established knowledge and research about local churches and healing.

RS-505 Ministry Research

Alternative "Core" unit for students who do not intend to go on to doctoral level study.

Pre-requisites: MN-508 The Minister's Personal Development; and TH-509 Theological Reflection for Ministry

Lecturer: Dr Philip Hughes





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This core unit is taken towards the end of your MA studies. It gives you the opportunity to study and research a specific topic related to Christian ministry of your own choice.

In this unit, you will compare different methods and approaches to research on ministry and assess their applicability to the issue selected, identify and analyse specific ethical, legal and pastoral issues related to research about ministry, demonstrate competence in various forms of data analysis and synthesis and construct a research proposal using existing data. This process will include an extended seminar on research methods and proposals.

You will then carry out a 6000 word project based on existing data.

RS-503 Research Project A

Required for DMin Entry.

Pre-requisites: MN-508 The Minister's Personal Development; and TH-509 Theological Reflection for Ministry

Lecturer: Dr Jon Newton and Dr Philip Hughes



This core unit and Research Project B are taken towards the end of your MA studies. These two units give you the opportunity to study and research a specific topic related to Christian ministry of your own choice. They also give you the skill and experience required for doctoral level research.

In this unit, you will compare different methods and approaches to research on ministry and assess their applicability to the issue selected, evaluate a paper based on research into ministry, identify and analyse specific ethical, legal and pastoral issues related to research about ministry, demonstrate competence in various forms of data gathering, analysis and synthesis and construct a research proposal including ethics considerations. This process will include an extended seminar on research methods and proposals.

After gaining approval to carry out the proposed research for a 12,000 word thesis, you will then be able to carry out and report on the research in Research Project B.

RS-504 Research Project B

Required for DMin Entry. Pre-requisites: RS-503 Research Project A

Lecturer: Dr Jon Newton and Dr Philip Hughes



This unit consists of the 12,000 word research project approved in Research Project A. You carry out the research and report on it in a 12,000 word short thesis.

You will be invited to present some of your research findings at the annual Harvest research conference.

TH-509 Theological Reflection for Ministry

Core. Pre-requisites: Nil

Lecturer: Dr Jon Newton



This unit contributes to the graduate outcomes which state that students will have demonstrated capacity to reflect upon ministry and to critique and shape their own ministry to be more effective in response to these reflections, and extended their theological knowledge and understanding through advanced level units, by building on existing knowledge or studies

The purpose of practical theology is understood as to help prepare students to translate the knowledge learned into effective ministry. In other descriptions it is “the theological reflection and underpinning that guided pastoral care directed towards ensuring the individual and corporate wellbeing and flourishing of the Christian ‘flock’”. This core unit lays a foundation to help students practice practical theology in all that they learn by instilling practices of theological reflection. This knowledge can then be drawn upon during the course with attention to the historical and cultural context in which the student finds themselves.

Two specific models of reflection will shape the unit – the theological reflection model of Richard R Osmer demonstrated in his Practical Theology and critical reflection as discussed in Stephen R Brookfield’s, *Becoming a Critically Reflective Teacher*. Thus by its interdisciplinary nature the unit encourages reflection for both improvement of processes and to perform practical theology.

Structure:

Module 1: Models of and barriers to reflection

This module explores different models of reflection and the barriers to reflection. This unit is based in online peer-learning and prepares students for the online or face-to-face lecture component.

Module 2: The Descriptive-Empirical Task within Theological Reflection

This module considers the role of theory, descriptions and empirical analysis in the process of theological and critical reflection.

Module 3: The Interpretive Task within Theological Reflection.

This module considers the construction of theoretical models concerning the issue being reflected upon. This module recognises these models are worked out in conjunction with a community of faith and colleagues and the theoretical models are considered for their quality of argument and how well they address the issue being reflected upon.

Module 4: The Normative Task within Theological Reflection.

This module considers the norms of reflection as theological interpretation, ethical reflection and good practice alongside the impact of these norms upon the recipient population as seen through student eyes.

Module 5: The Pragmatic Task of Theological Reflection

This module considers how to lead people through a process of change as the result of the reflection and how the reflector has themselves been shaped.

Module 6: Producing a portfolio of Reflection

This module brings together the previous four modules to describe how to produce a reflective portfolio.

You will participate in an online forum, using discussion questions related to set readings

You will write an essay based on preparing and evaluating a portfolio of your own theological reflections based on your own ministry experience.

MN-506 Church Dynamics and Health

Elective. Pre-requisites: Nil

Lecturer: Dr Peter Downes

This unit deals with the cultural and social factors that impinge on the growth and health of local churches, the various models of church growth and their relationship to contemporary ministry.

You will be equipped to identify and analyse such factors and evaluate the theories and models and strategies proposed for contemporary churches from a biblical and theological perspective. You will then be able to apply research-grounded principles of church dynamics and health to the church's mission.

Content includes:

- Presentation of a holistic strategy for dynamic church development and health from a Pentecostal perspective.
- Assistance for church leaders to reflect about their own ministry situations and to consider and compare other strategies in order to improve their ministries.
- A biblical analysis with particular emphasis on Acts as a foundation for a practical strategy in a local church.
- Theological studies with leadership training and cross-cultural evangelism.
- A survey of recent developments in ecclesiology.
- A review and critical analysis of the concepts, theology, principles and procedures arising from the Church Health/Church Growth Movement.
- Sociological factors including church dynamics, organisational life cycles and local factors that hinder or stimulate growth;
- Analysis of local demographics for strategic planning;
- Qualitative and quantitative growth dynamics;
- Review and analysis of contemporary models of church health and their theological implications, transferability and contextualization;
- Church consultancy and contemporary church development theory

You will participate in an online forum, using discussion questions related to set readings

You will write an essay in which you relate analysis of strategies for church dynamics and health, in the light of current research and established theories, to a specific case.

HS-502 Developing Leaders in a Cross-Cultural Context

Elective. Pre-requisites: Nil

Lecturer: Dr Ian Grant



This unit examines the issues involved in developing emerging Christian leadership. The development of indigenous leadership is examined through the perspective and strategy, the socio-cultural matrix, political and historical analysis, and organizational dynamics. A proposed model for Christian leadership dynamics and prophetically faithful is developed.

Content includes:

- Review and describe the general process by which leaders emerge
- Historical patterns of leadership in the church
- Modern anthropological insights on leadership in different cultures
- Historical and contemporary leadership training models.
- The personal development of a leader
- Contemporary management and organisational theory
- Contextualisation of the Gospel and Church in Western and 'Third World' contexts
- Missiological insights into cross-cultural leadership
- Developing an understanding of Christian leadership

- How to train leaders in a cross-cultural context

You will be equipped to discuss the processes by which leaders emerge, authority structures and critically evaluate church leadership in various contexts and in the light of biblical models and principles.

You will participate in an online forum, using discussion questions related to

You will write an essay in which you evaluate existing models of church leadership of contextual and cultural factors and missiological research.

MN-504 Coaching and Mentoring

Elective. Pre-requisites: Nil

Lecturer: Dr Albert P Haddad



This unit is designed to equip students to become better coaches and mentors, not only by developing their skills but also by analysing existing concepts and models in this area. Key theoretical concepts of coaching and mentoring will be examined in the light of principles of Christian leadership. The unit will investigate the appropriateness of coaching and mentoring as a philosophy of training and developing people in a local church or mission organisation. The relevance of culture, and how this is created and used in an organisation to enhance the coaching process, will be examined.

You will compare and evaluate Christian and secular models of coaching and mentoring and assess tools commonly used in coaching and mentoring models and theories. You will be equipped to evaluate and choose the most appropriate elements out of existing models, to conduct an evaluation of participants in a coaching or mentoring situation and develop your own plan to promote a culture that enhances ethical coaching in a specific setting.

You will participate in an online forum, using discussion questions related to set readings

You will write an essay that develops and evaluates a plan for coaching and mentoring in the light of currently accepted research and theories in this field.